Associate Professor / Professor
Pharmacy Education, Research and Leadership (PERL)

The University of British Columbia (UBC) is a global centre for research and teaching, consistently ranked among the top 20 public universities in the world. The UBC Faculty of Pharmaceutical Sciences is undergoing major expansion and investment to meet our ambitious goal of being one of the leading academic centres internationally in pharmacy and the pharmaceutical sciences within the next decade (https://pharmsci.ubc.ca/about/strategic-plan). As part of this ongoing strategic development program, research activity in the Faculty is focusing on themes (molecular & systems pharmacology, nanomedicine & chemical biology, health outcomes, and pharmacy education) that reflect areas of existing strength, opportunities for new partnerships, and the potential for delivering long-term impact, with an emphasis on the application of state-of-the-art concepts and methodologies to address pedagogically-sound and clinically important issues in pharmacotherapy.

The Faculty’s Pharmacy Education Research and Leadership (PERL) research theme advances the quality of pharmacy education through scholarly teaching, educational scholarship and research as well as the Scholarship of Teaching and Learning (SoTL)/Scholarship of Educational Leadership (SoEL). PERL fosters a collegial and collaborative environment that supports the development and growth of emerging educational scholars as well as their projects and research interests. Through mentorship from established scholars, PERL members build, reflect and refine their teaching practices, research skills and contribute to new research initiatives. PERL is Canada’s first pharmacy education research collaborative. Formalized in 2017, PERL’s primary goal is to advance to the quality of pharmacy education through scholarly teaching and practice-driven, research-informed, and reflective approaches to continuous quality improvement, locally, nationally and internationally. Building on a unique Faculty environment fostered by full support from the Faculty’s senior leadership, PERL supports the growth of emerging educational scholars and their projects and research interests while helping the Faculty achieve its educational and research missions. As a rare opportunity in academic pharmacy in Canada, the intent of this position is to build on current momentum to create a highly visible, well-supported pharmacy education research and development stream that will be among the best in the world.

We now invite applications for the position of a tenured Associate Professor or Professor in PERL, to be appointed within the professoriate stream at UBC.

The successful applicant will have:

- An established and well-funded research program, and be eligible to be appointed at the level of tenured Associate Professor or Professor at UBC.
- A Ph.D., Pharm.D., or equivalent degree (pharmacist or health care clinician preferred)
- A strong program of innovative research and scholarship, with an outstanding publication record
- A track record, or demonstrated potential, for success in attracting national and/or international research funding.
- Excellence as an educational leader, with a history of achievement and demonstrated leadership skills in post-secondary education and/or professional health science academic program contexts.
- A strong commitment to teaching and leading educational innovations across undergraduate, professional, graduate, and post-doctoral education.
• Well-developed mentoring and communication skills, and commitment to equity, diversity, and inclusion best practices.

The Faculty of Pharmaceutical Sciences is located in a state-of-the-art $150-million, 23,000-square-metre facility on UBC's Vancouver campus underpinned by world-class infrastructure and equipment. Salary is competitive, negotiable, and commensurate with experience, and is subject to final budgetary approval. UBC is committed to attracting outstanding faculty members and offers competitive compensation and excellent start-up and benefits packages, including substantial support for relocation and a generous Faculty Home Ownership program (https://hr.ubc.ca/working-ubc/finding-housing/faculty-home-ownership-program).

Applicants must include the following items in their application package (submitted as a single PDF):
• A letter of application
• Curriculum vitae
• Statement of five-year strategic vision for advancing pharmacy education and the PERL theme (2 pages)
• Five-year pharmacy education research program plan (1 page)
• Statement of philosophy relating to teaching, and the mentoring and supervision of graduate students, research trainees and emerging educational scholars (1 page)
• Statement of commitment to and demonstration of Equity, Diversity and Inclusion best practices in research and teaching (1 page)
• Copies of up to five key publications as well as a brief summary of each of these publications outlining the significance, impact, and your contribution (1 page)
• Names and contact information of five referees, including one student reference

Incomplete applications will not be reviewed.

Applications must be submitted online on the UBC Careers website: (https://ubc.wd10.myworkdayjobs.com/en-US/ubcfacultyjobs/job/UBC-Vancouver-Campus/Associate-Professor-Professor--Tenured---PERL_JR6596). Please do not submit applications by e-mail.

Review of applications will begin on April 1, 2022 and will continue until the position is filled. The anticipated start date for this position is January 1, 2023 or upon a date to be mutually agreed. Inquiries about the position may be directed to pharmsci.hr@ubc.ca.

The UBC Faculty of Pharmaceutical Sciences is committed to creating an inclusive environment for research and teaching excellence, where differences are recognized, accepted and valued. We acknowledge the impact of systemic discrimination within academia and are committed to dismantle systems of oppression that have led to inequities in representation. Our recruitment practices reflect the goals of increasing equity, diversity, and inclusion within our Faculty. We specifically encourage applicants from historically marginalized groups to apply for this position. We recognize the legitimate impact that systemic discrimination can have on a candidate's record of scholarly achievement and will take this into careful consideration during the assessment process. Accommodations are also available on request for all candidates taking part in all aspects of the selection process. To confidentially request accommodations, please contact pharmsci.hr@ubc.ca.
Equity and diversity are essential to academic excellence. An open and diverse community fosters the inclusion of voices that have been underrepresented or discouraged. We encourage applications from members of groups that have been marginalized on any grounds enumerated under the B.C. Human Rights Code, including sex, sexual orientation, gender identity or expression, racialization, disability, political belief, religion, marital or family status, age, and/or status as a First Nation, Metis, Inuit, or Indigenous person. All qualified candidates are encouraged to apply; however, Canadians and permanent residents will be given priority.